JCP Project Proposal

|  |  |
| --- | --- |
| Team Leader Email Address | [U21546216@tuks.co.za](mailto:U21546216@tuks.co.za) |
| Team Leader Name and Surname | Scott Bebington |
| Group Number | 123 |
| Name of Community Partner Company | Keep that gold shining |
| Location of Community Partner | Hybrid (In-person events will happen at schools around Gauteng (Pretoria, Soshanguve, Thembisa, Winterveldt, Hammanskraal) |
|  | |
| Describe the background of the community partner that lead to this project (2-3 sentences). | |
| The KTG program was initially created in the year 2014 by a couple of South African Students with the goal of helping the underprivileged students of south Africa reach their goals through proper leadership. | |
| What is the core need of the community partner (1 sentence) | |
| The core need of the community partner is to create opportunities for the underprivileged students of south Africa in order to help them live better lives through proper education and leadership. | |
| What is the core contribution your team will make (3-4 sentence) | |
| Teaching school students computer literacy can empower them to be more competitive in the job market and succeed in the digital age. It can bridge the digital divide for underprivileged kids who do not have the opportunity to learn about the internet or computers due to the lack of resources at school or at home. Computer literacy training can foster creativity, critical thinking skills, teamwork, and collaboration. By teaching these skills, we can make a significant contribution to the education and personal development of the students in your community. | |
| List the tasks that you intend to complete for the project (this includes the preparation and plan for the project). | |
| Teach basic computer literacy skills such as word skills, excel skills, PowerPoint skills, and online chat function skills. Preparation: Draw up worksheets on each of the skills listed above (Similar to AIM 111 and AIM 121) to teach the kids foundational skills. Plan: In each session, a worksheet will be given out (Digitally) based on a specific task that the student needs to complete. | |
| What is the timeline for the project? Which dates will you do what? | |
| Monday (April 1): Discuss and organize the project: Set the goals and objectives of the project, decide on the curriculum and training materials, identify the target students, and assign roles and responsibilities to the project team.Tuesday (April 2): Prepare the training materials: Develop the computer literacy curriculum and training materials, including lesson plans, handouts, and presentations. Test the materials to ensure they are clear and effective. Wednesday (April 3): Promote the project: Advertise the project to the target students and their families, school  administration, and other stakeholders. Use social media, flyers, and posters to spread the word. Thursday (April 4): Deliver the training: Conduct the first computer literacy training session for the | |

|  |
| --- |
| students, using the prepared curriculum and materials. Introduce the students to basic computer concepts, such as hardware, software, and operating systems. Friday (April 5): Deliver the training: Conduct the second computer literacy training session for the students, focusing on basic computer skills, such as using a keyboard and mouse, navigating the desktop, and creating and saving files. |
| What will you use the budget for (R380 per student)? |
| Our R380 per person (R1520 in total) will be used for transportation and if anything is left over the remaining money will be used to buy stationery. |

|  |
| --- |
| Comments from the Community Partner |
| Click or tap here to enter text. |

Date: 2023/02/28 Approved: ☒ Revise: ☐ Decline: ☐